Unit Title: Personnel Administration	Unit Code: PA
Level: 3	Learning Hours: 100

Learning Outcomes and Indicative Content:

Candidates will be able to:

1. Evaluate the factors which affect the effectiveness of the personnel function

- 1.1 Understand the effect on HRM of organisational size, including the difference between national, multinational and global businesses
- 1.2 Understand how different business and industry sectors affect the personnel function
- 1.3 Understand how organisational culture affects the personnel function
- 1.4 Understand the contribution of the personnel function to organisational performance
- 1.5 Assess the interaction of the personnel function with other organisational functions
- 1.6 Evaluate the changing role of the personnel (human resources) function as a proactive contributor to corporate performance, improvement, transformation and change

2. Assess the factors required to operate as an effective and efficient professional personnel administrator

- 2.1 Demonstrate the ability to set appropriate priorities and objectives
- 2.2 Identify and understand the ethical factors that affect a variety of situations relevant to the activities of a personnel administrator
- 2.3 Identify and understand the relevant legal frameworks and constraints that affect a variety of industries and organisations including data protection
- 2.4 Assess the contribution of HRM to achieving a customer orientated organisation
- 2.5 Identify the typical tasks expected of a personnel administrator

3. Evaluate their performance as an effective professional personnel administrator

- 3.1 Assess the competencies and skills required by a personnel administrator
- 3.2 Demonstrate their ability to assess their own capabilities against these competencies and skills
- 3.3 Demonstrate their ability to construct an appropriate personal learning and development plan
- 3.4 Understand the importance of continuous professional development

3.5 Assess the behaviours required of a personnel administrator when interacting with a variety of internal and external stakeholders

4. Evaluate the role of human resource management

- 4.1 Demonstrate the ability to contribute to the development, design and implementation of a human resource plan
- 4.2 Assess the role of information in human resource planning
- 4.3 Evaluate recruitment and selection processes, including interviews and job descriptions

5. Evaluate the role of performance management

- 5.1 Assess the role of appraisal and performance review processes
- 5.2 Evaluate the role of disciplinary, exit and pre-retirement interviews
- 5.3 Assess the contribution of pay and reward systems to effective performance management
- 5.4 Identify and assess the factors that influence employee relations

6. Demonstrate their ability to carry out the functions of a personnel administrator effectively and efficiently

- 6.1 Write appropriate job descriptions and person specifications
- 6.2 Write recruitment advertisements
- 6.3 Evaluate alternative recruitment methods
- 6.4 Develop effective criteria for short listing
- 6.5 Develop effective support activities for interviewing
- 6.6 Demonstrate ability to make appropriate judgments on candidate suitability for a given vacancy
- 6.7 Demonstrate ability to contribute to the processes which enable training/learning needs to be identified
- 6.8 Demonstrate ability to design a learning event to meet previously identified needs, and administer the support processes for learning events
- 6.9 Demonstrate ability to contribute to the design and implementation of systems to enable training/learning/development events to be evaluated
- 6.10 Demonstrate ability to administer arrangements for grievance, disciplinary, exit and pre-retirement interviews
- 6.11 Demonstrate ability to administer mechanisms to facilitate upward and downward communications within an organisation, and to contribute to the effective implementation of processes to secure employee engagement and commitment
- 6.12 Understand the importance of maintaining an efficient data recording process within the personnel function and, where computerised methods are used, enter, manipulate and extract information as required

Assessment Criteria:

- Assessment method: written examination
- Length of examination: three hours
- Candidates should answer four questions from a choice of eight, each question carrying equal marks

Recommended Reading

Martin M and Jackson T, *Personnel Practice*, CIPD, 3rd Edition 2002 ISBN: 0-85292-941-2

Sutherland J and Canwell D, *Key Concepts in Human Resource Management*, Palgrave Macmillan, 2006

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